



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

Autonomous, 'A' Grade and 'College with Potential for Excellence'

OOTY ROAD, MYSURU-570 025, KARNATAKA

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ANNUAL QUALITY ASSURANCE REPORT 2022-23
REPORT OF STUDENT SATISFACTION SURVEY (SSS)

On

Teaching and Learning and Evaluation Process (2022-23)

In adherence to standard practice, the Internal Quality Assurance Cell (IQAC) of the college has conducted an online Student Satisfaction Survey (SSS). This survey involved circulating a questionnaire, to gather student perspectives on the teaching, learning, and evaluation processes. Responses were collected from students across various programs, at random manner. Thorough analysis was conducted on the feedback received, which closely aligned with the questionnaire provided by NAAC. The consolidated opinions expressed by students have been meticulously examined. Upon reviewing the SSS results, it's evident that the college's teaching methodologies are highly commendable, performing exceptionally well. Detailed insights, including the composition, response rate, overall analysis results, and question-specific feedback, are outlined below.

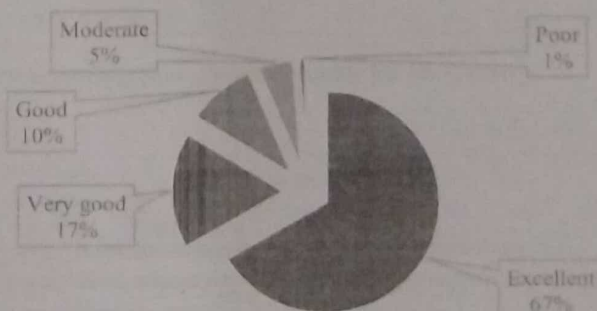
Responded Students' Composition:

| Male | Female | Total |
|------|--------|-------|
| 659 | 392 | 1051 |

Response from Students about Teaching, Learning & Evaluation process

| Rated → | Excellent | Very good | Good | Moderate | Poor |
|-----------------|-----------|-----------|------|----------|------|
| No. of Students | 702 | 179 | 105 | 54 | 12 |
| %Students | 67 | 17 | 10 | 5 | 1 |

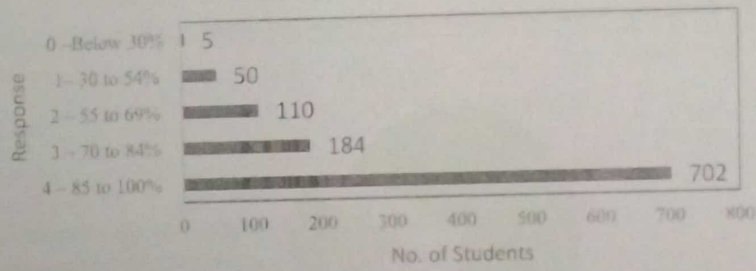
Rated responses by the Students on Overall Quality of Teaching & Learning



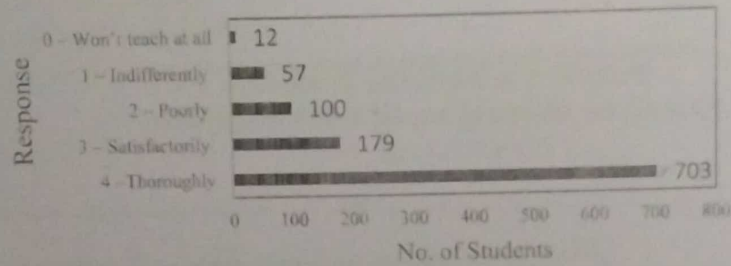
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Question-wise responses:

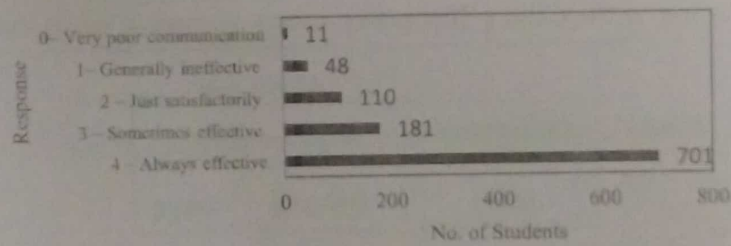
1. How much of the syllabus was covered in the class in the previous semesters?



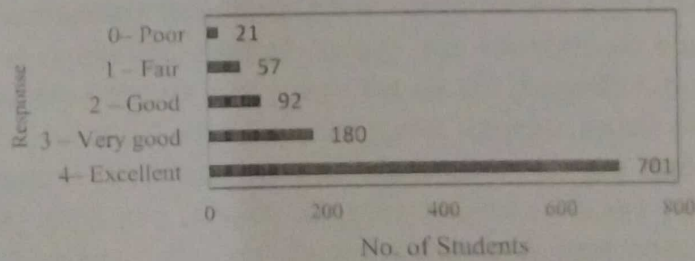
2. How well did the teachers prepare for the classes?



3. How well were the teachers able to communicate?

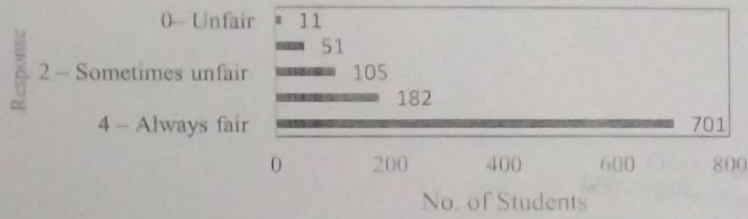


4. The teacher's approach to teaching can best be described as

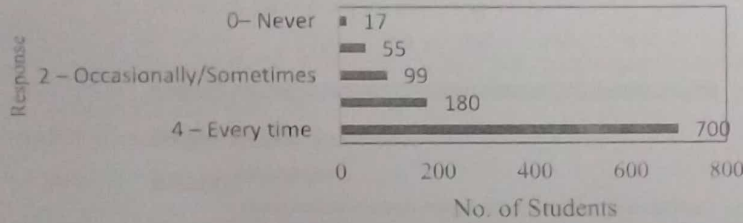


S. R. Prasad
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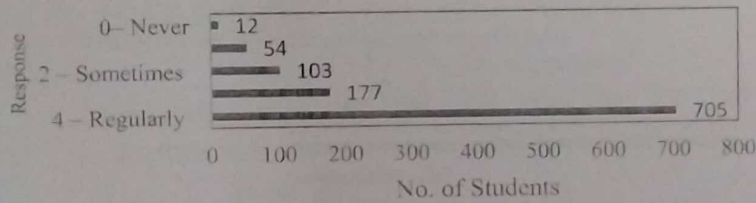
5. Fairness of the internal evaluation process by the teachers, performance in assignments discussed with you?



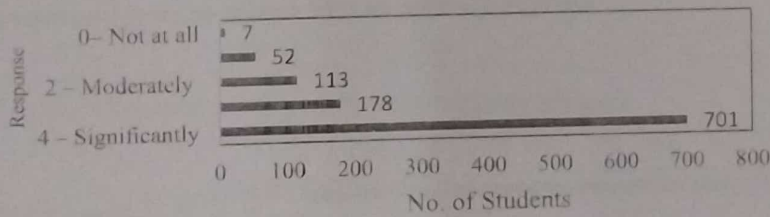
6. Was your performance in assignments discussed with you?



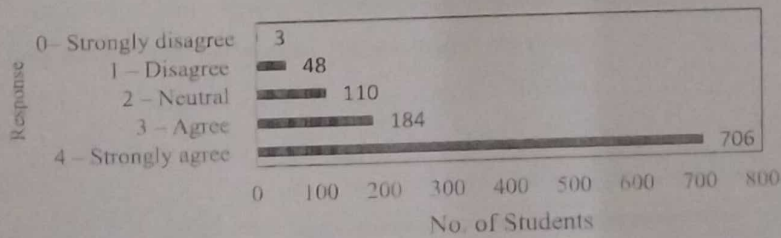
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



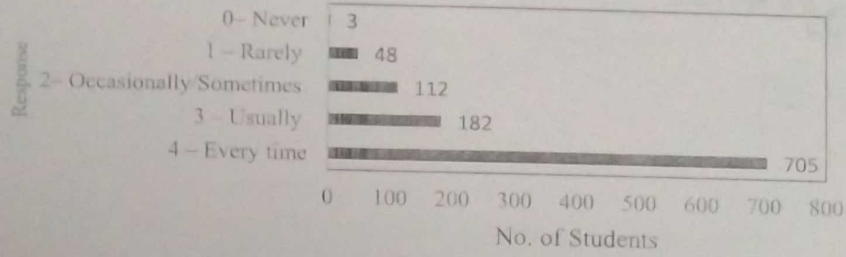
9. The institution provides multiple opportunities to learn and grow.



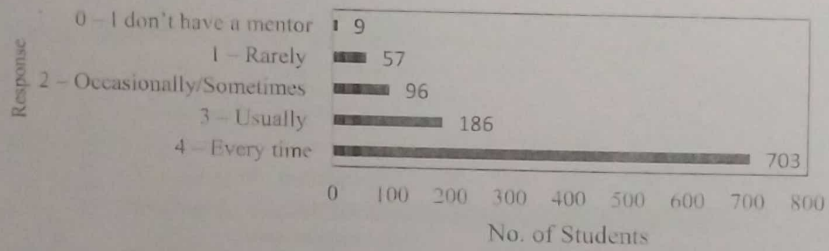
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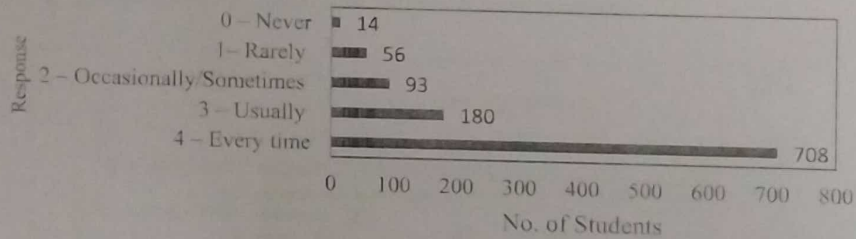
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



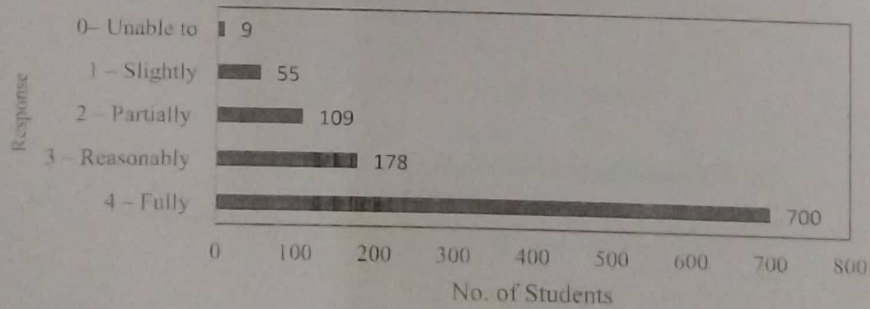
11. Your mentor does a necessary follow-up with an assigned task to you.



12. The teachers illustrate the concepts through examples and applications.

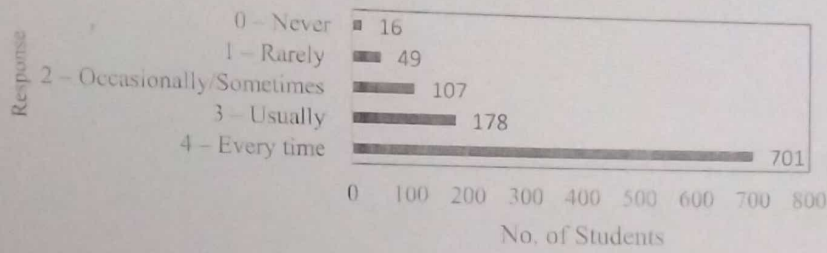


13. The teachers identify your strengths and encourage you with providing right level of challenges.

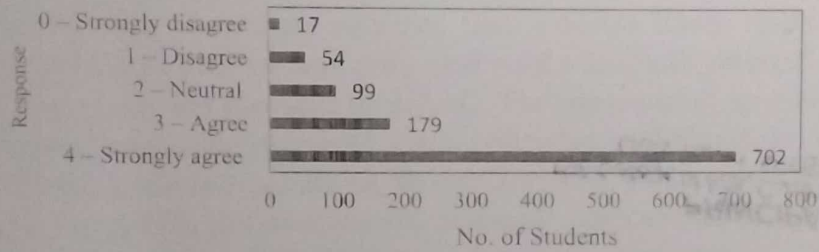


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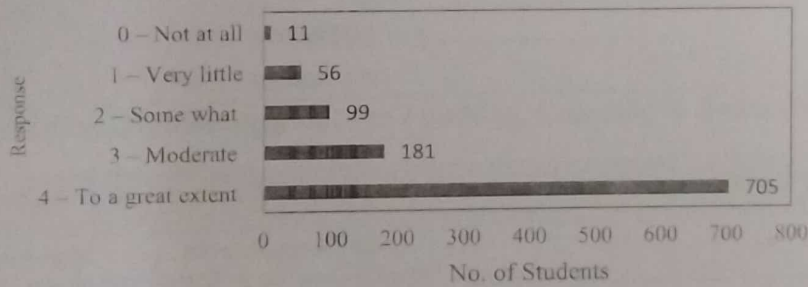
14. Teachers are able to identify your weaknesses and help you to overcome them.



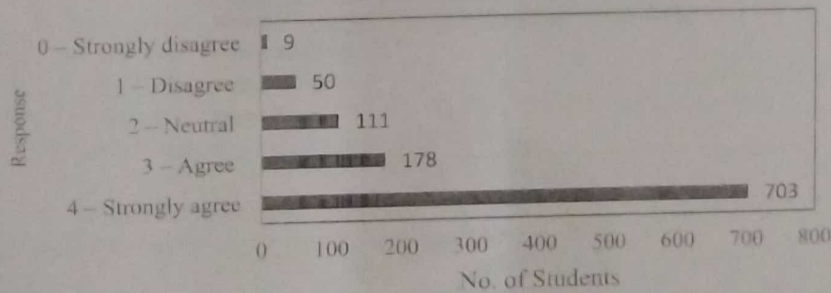
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

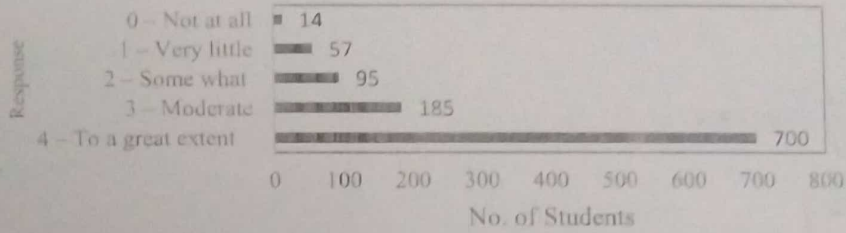


17. Teachers encourage you to participate in extracurricular activities.

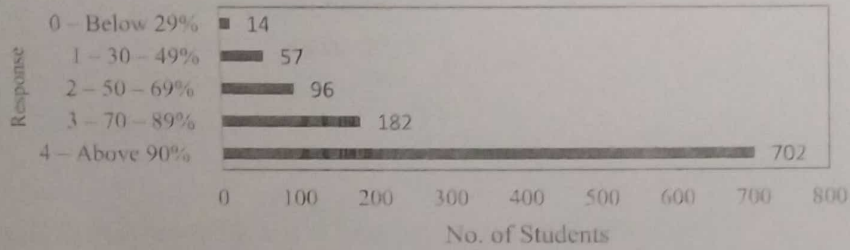


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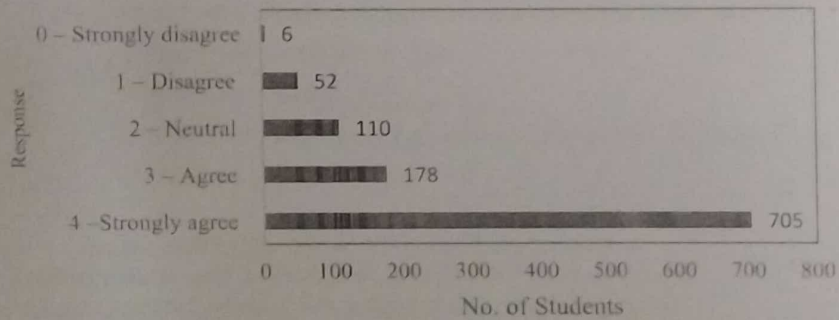
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.



B. R. Rao
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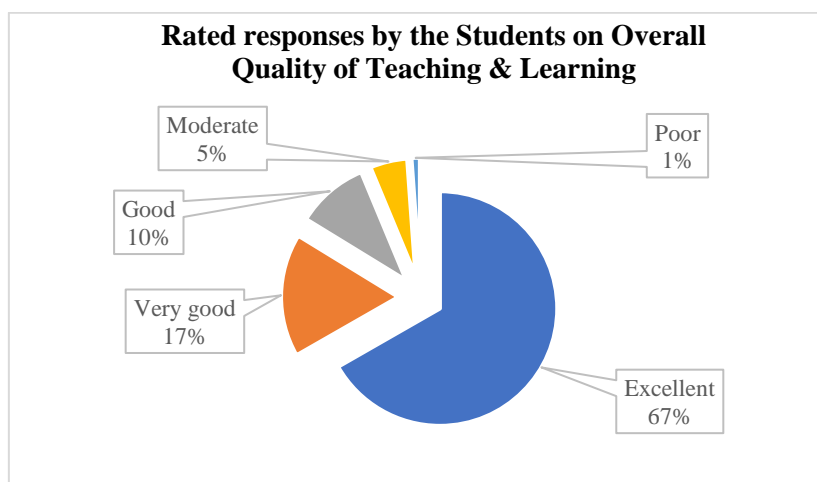
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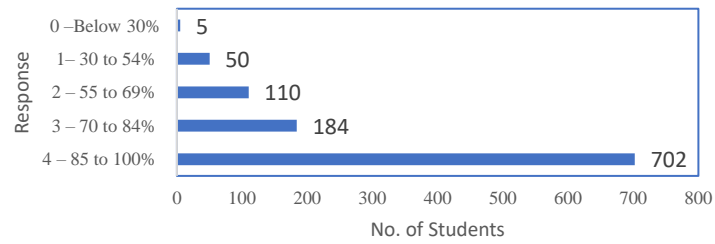
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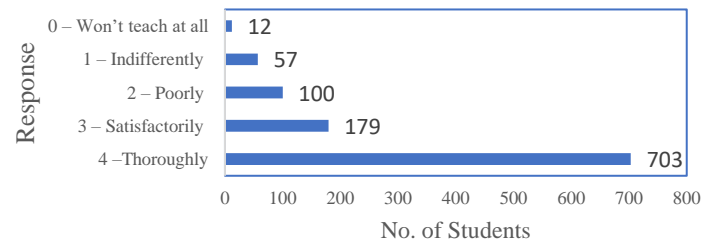


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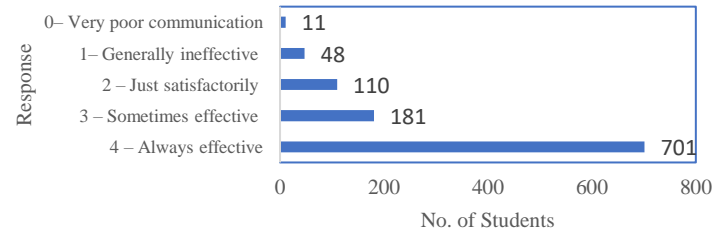
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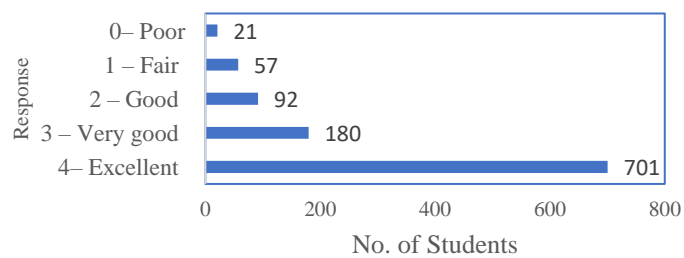
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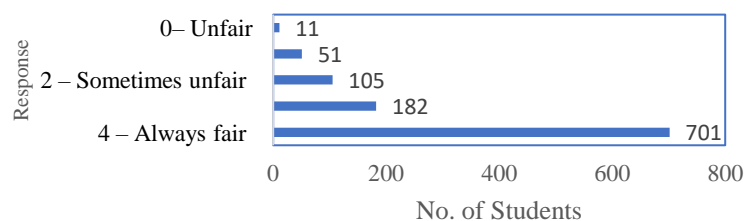
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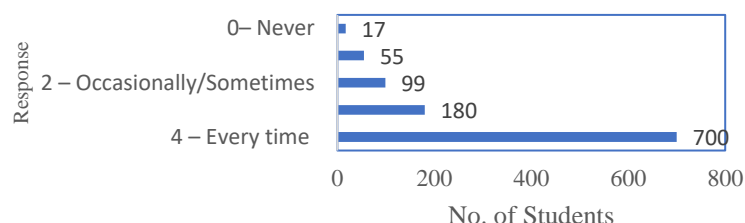
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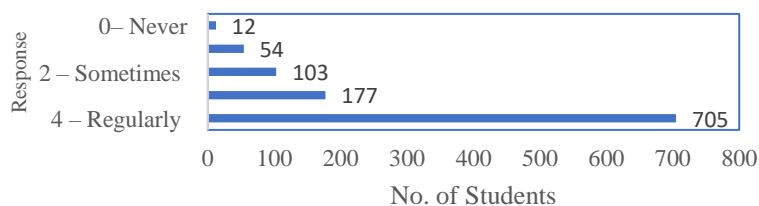
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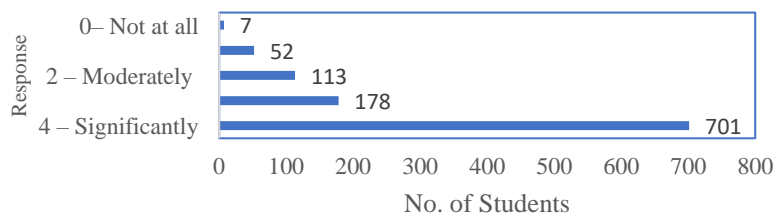
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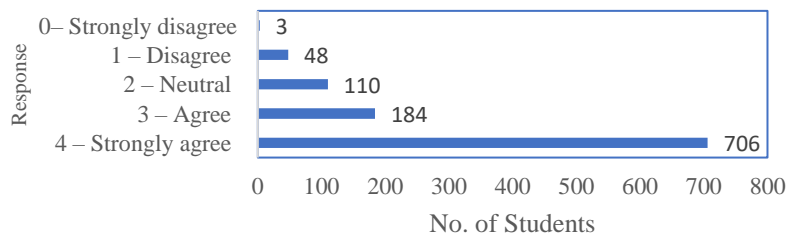
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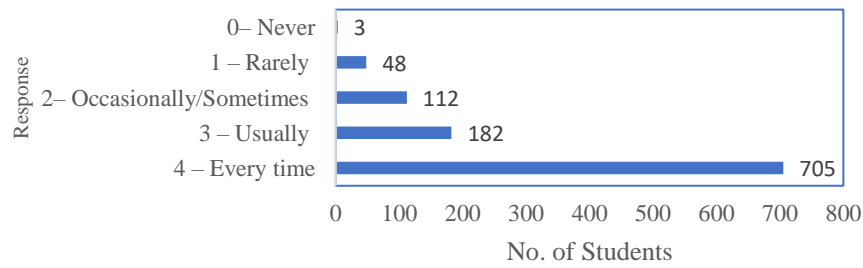
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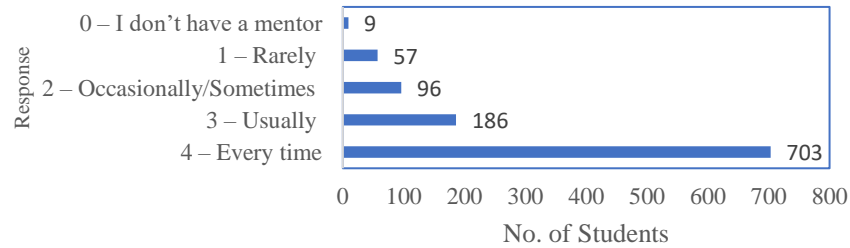
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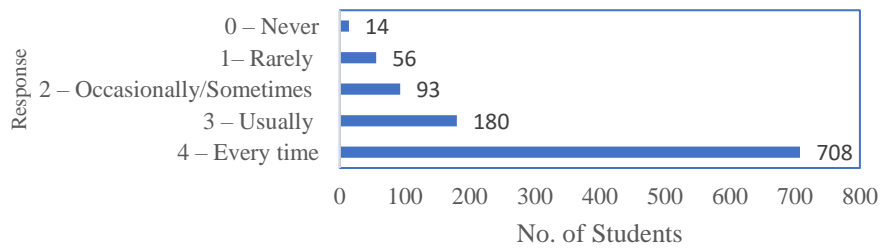
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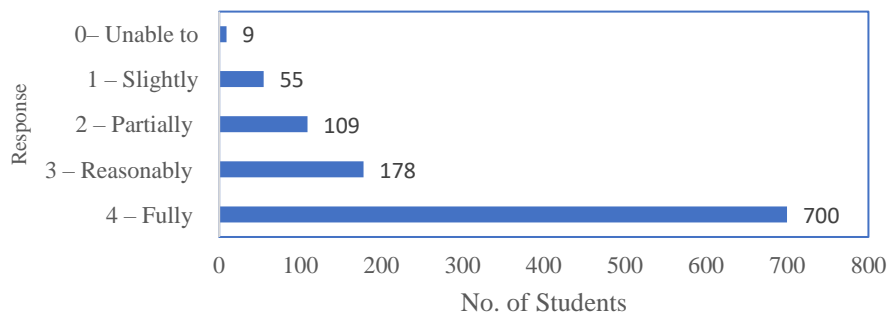
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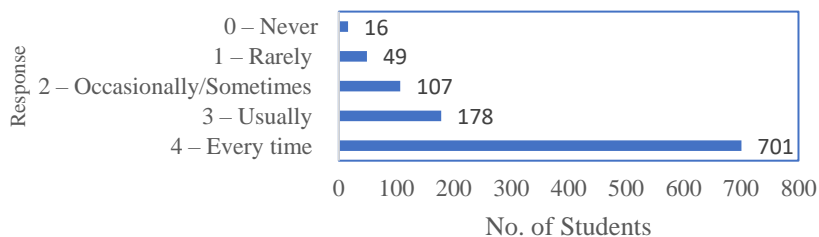
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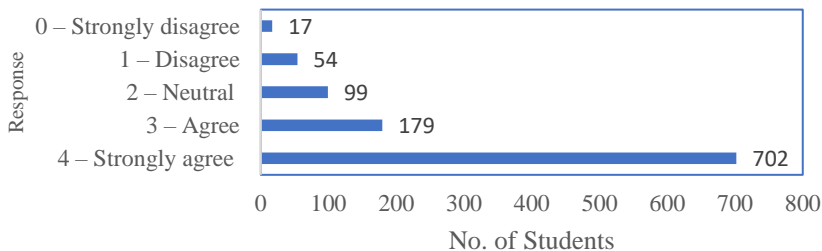
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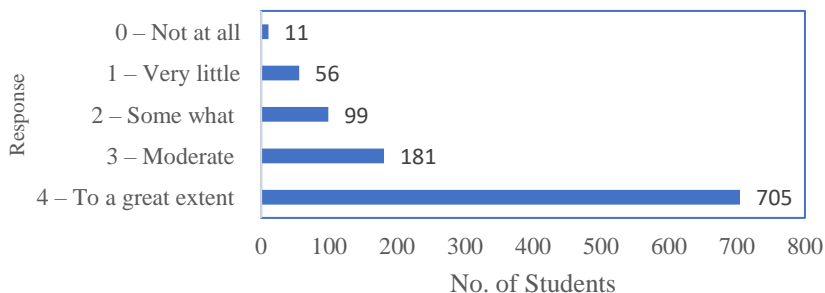
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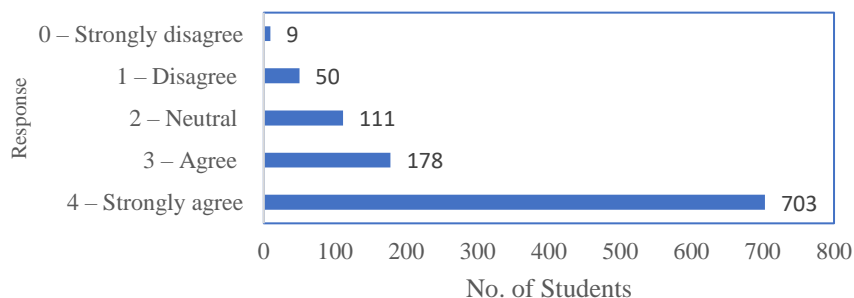
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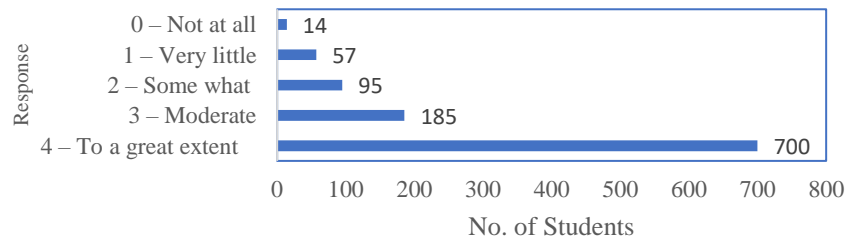
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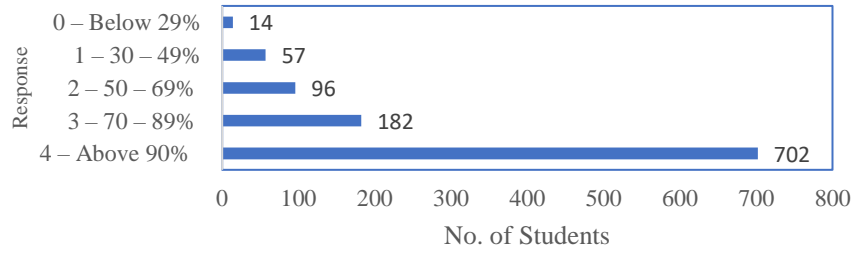
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